

Course
Evidence-Informed Policy and Stakeholder Dialogue

Instructors Dr. Nicola Diviani, Senior Research Fellow at Swiss Paraplegic Research and Lecturer at University of Lucerne
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Dates 26.10.2022 & 30.11.2022 (exact times to be communicated)

Location Department of Health Sciences & Medicine, University of Lucerne, Switzerland

Level The course is open to PhD students, postdocs and interested faculty

ECTS 1 ECTS - proof of performance:
i. active participation in the introductory class
ii. preparation of a position paper depending on the assigned role prior to the stakeholder dialogue
iii. active participation in the stakeholder dialogue in the assigned role and post-dialogue discussion

Content A learning health system relies on cyclical dynamics to identify issues in the health system, systematize relevant evidence, present alternative courses of action, collaboratively agree on the best action, and implement and monitor the change. For this process to be successful there is need for a structured dialogue between different stakeholders (e.g., representatives of the government, public health administration, health care providers, insurers and patients) to identify and understand the critical issues and collaboratively identify the best and most feasible response for implementation.
As part of this course, students will simulate a stakeholder dialogue to better understand the underlying mechanisms and challenges in bridging research, policy and practice. Students will take different roles and prepare the dialogue accordingly. An introduction to frameworks of evidence-informed policy-making, argumentation theory, and to stakeholder engagement will provide the theoretical foundation. In addition to active participation in the dialogue, it is expected that students engage in a post-dialogue discussion about the achieved goals.

Learning objectives The objectives of this course are i) to learn the basics of stakeholder engagement and argumentation theory, ii) to understand the structure and value of policy briefs in evidence-informed policy-making, and iii) to execute a stakeholder dialogue on a current issue in the healthcare system, including the in-depth study of a policy brief.

Language English

Information For registration, please contact vera.emmenegger@unilu.ch